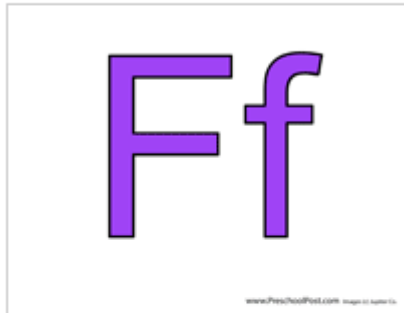
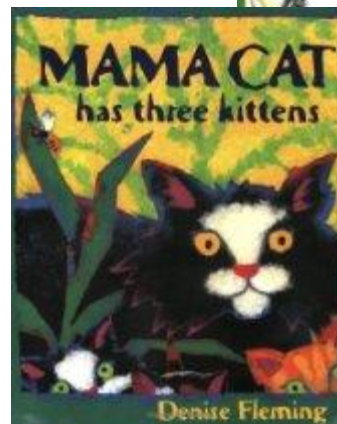
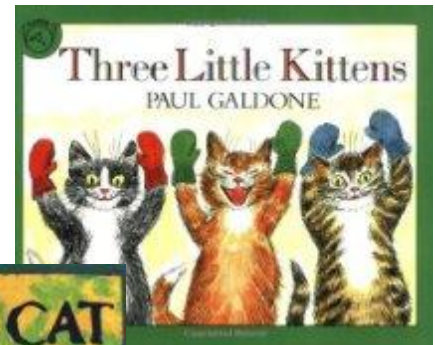


Preschool Post

Lesson 7



www.PreschoolPost.com



Letter: F

Preschool Theme: Cats (Felines)

Bible Theme: Responsibility, Consequences. In this lesson children learn about being responsible with the blessings God has entrusted to us.

Morning Circle:

Show the children some big colorful photos of different [types of cats](#). You could include wild felines as well as a variety of domestic breeds. Ask the children if any of them has a pet cat. Talk about some of the characteristics of cats, both pet cats and wild cats such as tigers and lions. Discuss how even the biggest wild cat plays, naps, and licks their paws just like our pet cats.

Explain to the children that another word for cats is "felines." "Feline" describes any animal that belongs to the whole big cat family, whether lion, cheetah, lynx, Siamese, or tabby cat. Say "feline" with the children. See whether the children can tell you the beginning sound in "feline." Show [the letter "F."](#) Say the "f" sound. Say, "The furry felines frolic ferociously in the field." Ask the children to hold up a finger for each word beginning with "f" they hear. See if they can say the tongue twister with you.

Read: [Mama Cat Has Three Kittens](#), by Denise Fleming. Ask the children to share silly stories about their pet cats.

Music & Movement:

Play "[Cat's Night Out](#)" by Graham Walker, from his Cat's Night Out CD. Let the children act out the song, and crawl around like sleek, prowling cats.

Snack: Explain that some cats really like to try to catch pet goldfish from fishbowls. Serve up some goldfish snacks in little clear plastic bowls and have fun! treat time!

Centers:

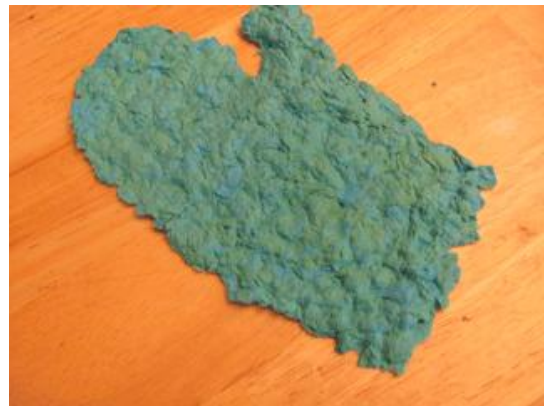
1. [Feline library center](#). Set up a quiet and comfy reading area for all your cat-nappers. Fill it with lots of nice books full of cat pictures, and play some cat sound effects quietly in the background.

2. Cat Show. Gather lots of stuffed felines and let the children pretend to be in a cat show. Provide some plastic crates for "cages," some brushes and bows to make the cats pretty, and give each "entrant" a blue or red ribbon for participating in the cat show!

3. Cat Walk Obstacle Course. Remind the children that cats are amazingly agile. Set up some balance beams and a few other challenging obstacles for the children to try. See how quietly they can walk across the beams. How quickly or slowly. Can they pounce from one beam to the next?

Art Activity:

Make paper pulp mittens.
([What is Paper Pulp?](#))



Gather various colors of construction paper and soak them, by color, in plastic tubs of warm water. When the paper has been soaked until pulpy, mix it up really well to make sure all the fibers are separated. Let the children take turkey basters or plastic spoons to dip out small amounts of the colored pulp. Tape a mitten-shaped stencil onto a sheet of clean construction paper. Show the children how to apply the paper pulp into the cut-out area to make a paper pulp mitten. Make three colorful mittens for each child. When they are dry, paste them onto the paper.

Additionally, you might like to try making an actual sheet of handmade paper, and adhering the pulp mitten shapes directly to it while it's wet. Click here for a great [website that gives easy-to-follow instructions](#) for making your own paper.

Show the pictures from Denise Fleming's circle-time book. Explain that this procedure is similar to how the author made the illustrations for her book.

Bible Storytime:

Read: [The Three Little Kittens](#) by Paul Galdone. You might like to use the recorded version for a nice change of pace. Discuss the story with the children. What were the kittens responsible for? What does it mean to have a responsibility? What happened when the kittens could not take care of their mittens? What happened when they did what they needed to do (keep up with their mittens and keep them clean?) How do we take care of things God has given us? Do we take care of the bodies he has given us? (Brush our teeth, eat healthy?) What happens when we don't take responsibility for our bodies? (Get sick, toothaches, etc.) How about our toys? How are we responsible for them? Spend a little time discussing responsibility and consequences.

Bible Verse Bracelets:

"Whoever can be trusted with very little can also be trusted with much, and whoever is dishonest with very little will also be dishonest with much." [Luke 16:10](#)

Explain that this was Jesus' teaching to his disciples about honesty and taking care of what has been entrusted to you.

Song:

Play "[Responsibility](#)" by Ally Arnold from her "Yes It's True" CD. Hear this and her other songs about character for children [here](#).

Additional Activity:

Have a local animal rescue worker bring in some cats to show the children. Take the opportunity to teach the children about responsible pet ownership.



Optional Resources:

[Handwriting Worksheet F is for Feline](#)

[Bible Handwriting Worksheet F is for Fruits of the Spirit](#)

[Mitten Coloring Page & Bible Verse Copywork](#)

[Mitten Match Up File Folder Game](#)

Helpful Links:

[Three Little Kittens Printable Poem on PreKinders](#)

Notes:
