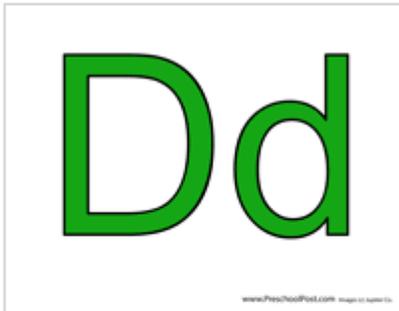
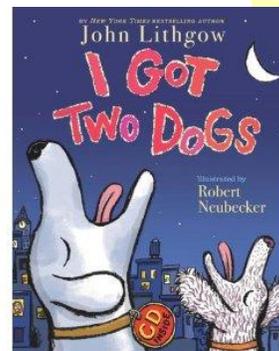
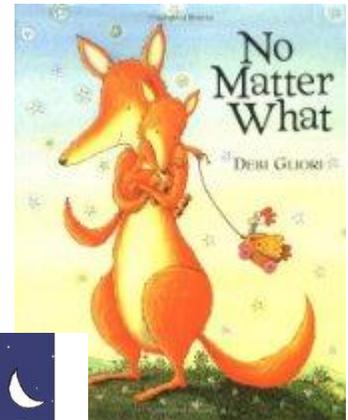


Preschool Post Lesson 5



www.PreschoolPost.com



Letter: D

Preschool Theme: Dogs

Bible Theme: Disobedience & Unconditional Love. In this lesson children will learn that no matter what God will always be with them, whether they are good or bad God is loyal to his promises.

Morning Circle:

Introduce the [letter D](#) to the children. Show or write the letter D. Make the "d" sound with the children. Play a "d"-word guessing game. Describe a *duck* for example. Give the children clues: it lives on a farm, it swims, it has feathers, it quacks. When the children guess the correct answer, repeat it with the children: "d-d-d-duck." You might even like to show the word and a picture to reinforce the sound and letter. Try some [other "d"-words](#): *dinosaur, donkey, daisy, door, dog*. Explain that today's theme is all about **dogs**. Spend a few moments talking with the children about any dogs they own, or about their favorite dogs. What are some of the characteristics of dogs? Furry? Smelly? Fun? Messy? Naughty? Friendly?

Read: [I Got Two Dogs](#), by John Lithgow. If your copy comes with the CD, listen to it while reading the book. Discuss how much the author loves his dogs, even though they cause a lot of trouble.

Music & Movement:

Play Charlotte Diamond's "[I Wanna Be a Dog](#)" from her CD, "10 Carrot Diamond." Act out the song as it plays.

Snack: Doggie biscuits! Provide some shortbread cookies and tell the children it's treat time!

Centers:

1. [Animal shelter imaginary play](#). Set up tables, "cages" of chairs turned on their sides, stuffed animals, brushes, dishes, pillows, etc. and encourage the children to role-play as dogs, prospective owners, vets, pet adoption workers, etc.

2. [Kibbles and bits](#). Give each child a baggie filled with raisins, chex mix, stick-shaped pretzels, crisped rice cereal, cheerio cereal, etc. Encourage the children to count, sort, and organize all the different types of "kibble." Incorporate into snack-time if you wish.

3. Listening center. If you are technologically-inclined, set up an area where you can log on to the internet and attach headphones to your computer. The following link provides many types of dog sounds, and you might like to set up your own playlist so you will have no worries during center time. Please listen and select the sound bytes you want to use beforehand. Some may not be suitable (i.e., some are of *humans* acting like dogs, etc.) See "dog barking" at entertainment.com.

Art Activity: Make "Dog Ears."

Using the [template provided](#), cut out one circular "mask" with ears for each child using sturdy construction paper or cardstock. Let the children decorate or color them anyway they wish. (You can often find some really neat "faux fur" at craft supply stores.) Then, play Charlotte Diamond's "[I Wanna Be a Dog](#)" from the Music section, and let the children act like dogs.



Bible Storytime:

Read: [No Matter What](#), by Debi Gliori. Discuss how nothing we do, either good or bad, will cause our Heavenly Father to stop loving us.

Bible Verse Bracelets:

"Neither height nor depth, nor anything else in all creation, will be able to separate us from the love of God that is in Christ Jesus our Lord." [Romans 8:39](#)

Song: "[Forever](#)" from [Absolute Modern Worship for Kids](#).

Additional Activity:

Consider visiting a local animal shelter or pet adoption service. Or, ask an animal rescue worker to bring in a couple of her available dogs. Use this opportunity to discuss how we are "adopted" into God's family.

Optional Resources:

[Handwriting Worksheet D is for Dog](#)

[Bible Handwriting Worksheet D is for Daniel](#)

[Dog Coloring & Activity Pages](#)

[Dog Bones File Folder Game](#)

Helpful Links:

[Puppy Match-Up File Folder Game](#)

Notes:
