



# Preschool Post

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Preschool Theme: Spring /Seasons

**Bible Theme:** Children can learn about the different seasons that God instilled in the creation of this earth. This is a great way to explore animal behavior, as well as life cycles and seasonal changes.

**Morning Circle:**

Ask the children if they know what time of year comes after winter. When they answer "spring," explain that spring is one of our seasons. Ask them if they know the beginning sound in "spring." Show them [the word "spring"](#) and highlight the letter "s." Name the seasons with the children using the following rhyme:

"I can name the seasons,  
there are four of them in all.  
Winter, Spring, Summer, Fall.  
I know God made them all."

Do the children hear any [other "s" words](#) ("summer," "seasons?") Explain that God made our seasons for a very special purpose. Ask the children if they can tell a few things that happen in each of the four seasons. They might say that in summer it gets hot and they go to the beach, in fall the leaves turn colorful and



they have lots of raking to do, and in winter Christmas happens and it gets colder. (What "s" word happens in the winter? ..."snow.") In spring new leaves sprout from the trees, flowers begin to bloom, and the weather starts to warm up. Explain that spring is a time for new beginnings, a time when things that looked dead spring to life again.

**Read:** [Spring Is Here](#), by Taro Gomi. Discuss briefly what happened in the seasons shown.

## Music & Movement:

Form a large circle with the children and link hands. Swing your arms back and forth as you sing, and move (as a group) to the right for the second half of the first verse, then move to the left for the second half of the next verse, and so on throughout the song.

## Springtime Song:

Author Unknown

(Tune: "Did you Ever see a Lassie?")

My eyes can see it's springtime, it's springtime, it's springtime.

My eyes can see it's springtime, the grass is so green!

(Move circle counterclockwise.)

The green grass, the flowers, the sunshine and showers.

My eyes can see it's springtime and I am so glad.



My ears can hear it's springtime, it's springtime, it's springtime.

My ears can hear it's springtime, the birds sweetly sing.

(Move circle clockwise.)

The birds sing, the bees buzz, the frogs peep, the lambs bleat.

My ears can hear it's springtime, and I am so glad.

My body can feel's it's springtime, it's springtime, it's springtime.

My body can feel its springtime, the air is so warm.

(Bring everyone's hands toward center of circle and out again.)

The warm air, the breezes, no frost and no freezes.

My body can feel it's springtime, and I am so glad!

## Snack:

If you have a warm day, spread out blankets in a grassy spot outside and eat your snacks in the sunshine.

## Centers:

1. Seasons sort. Prepare a [pile of pictures](#) cut out of magazines. The pictures should contain many different scenes from all four seasons. Place four cards, each with the name of a season (and a picture representing that season,) in a row on a table. Let the children sort through the pile of pictures and separate into columns according to seasons.

2. Seasons sensory center. Provide a variety of objects for the children to explore that demonstrate various aspects of the four seasons. For example, a metal pan full of ice cubes and some tongs could be a tactile way to experience winter. Allowing the children to cut off snippets of a lavender plant would provide a sense of the smell of spring. A recording of beach sounds to listen to with



headphones would be an auditory method for experiencing summer. A pile of dead leaves in a large plastic tub could provide a kinesthetic means of sensing fall.

3. Representational drawing. Place a daffodil in a vase and set on a table. Provide lots of paper, crayons, and pencils and encourage the children to try to draw what they see.

## Art Activity:

Make cherry trees. Soak popped popcorn in weak red food coloring until pink. Soak puffed wheat or crisped rice cereal in weak green food coloring until light green.



Allow to dry. Give each child a sheet of approx. 9" x 12" poster board or foam core. Help each child paint a tree and branch shape on their "canvas" with brown tempera paint. When dry, help them dot glue randomly over the branches and stick the popcorn and cereal "blooms" and "leaves" on their creations.

## Bible Storytime:

Read: [Wake Up, It's Spring!](#) by Lisa Campbell Ernst. Discuss how different creatures behave in different seasons.

## Bible Verse Bracelets:

"For everything there is a season, a time for every activity under heaven."

[Ecclesiastes 3:1](#)



Song: "[God of Wonders](#)" from the Veggie Tales Worship Songs CD. Give praise to God for making all creation work so perfectly!

## Additional Activity:

Take a nature walk. Observe with patience all the things in your environment. Watch for animals, search for a nest, turn over rocks to reveal bugs, smell earth and leaves, listen to the wind blow through the trees. Discuss how this environment looks in all the different seasons.

## Optional Resources:

[Handwriting Worksheet S is for Springtime](#)

[Bible Handwriting Worksheet S is for Saved](#)

## Helpful Links:

[Spring Flower File Folder Games](#)

## Notes:

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