



Underlined Items may be printed Free from Preschool Post
There are more Optional Activities online as well.

Morning Circle

Introduce the letter "M." Explain that today's topic is "music," and that "music" begins with the "m" sound. Have three "m" items in a "Letter Bag." For instance, place a small toy motorcycle, a small milk carton, and money in the bag. Give children clues about each item before it's removed to see whether they can guess the name of the item.



Read Zin! Zin! Zin! A Violin by Lloyd Moss.

Talk for a moment about which instruments the children liked best and why.

Play a short piece of fast music. Play a short piece of slow music. (Classical music is best.) Discuss how each type of music made the children feel. Briefly discuss tempo. Sing a song the children all know (such as "Row, Row, Row Your Boat,") very slowly. Then sing it very fast. Have fun with it!

Music & Movement:

Using either the same music from Circle Time or different if preferred, let children draw to the sound of the music. Give each child a large piece of blank paper and two brightly colored oil pastels. Make sure each child has plenty of space. Play each type of music, using a different color for each piece. Encourage children to make marks on their paper to the tempo. Afterward, compare the types of lines and marks the children drew.



Snack Time: Have M&M's along with a healthy snack like yogurt.

Art Activity Musical Triangles

Make musical triangles. Use 18-gauge or thicker copper wire, silver, or brass wire (sold at crafting stores,) and let children bend into triangles. Watch children closely to prevent cuts and scrapes. Consider having an adult place a small piece of electrical or other tape over cut ends of wire. Use a smaller gauge wire to make the hanger at the top of the triangle (show children how to bend it into decorative shape.) Use about an eight inch length of metal wire (the thickest gauge you can find,) to make the "tapper." Bend its ends to make decorative curly-cues.

Center Activities



1. Metronome and rhythm sticks. Make rhythms with a set tempo.
2. Various wind-up clocks or any clocks that tick. Explore the differences in tempos when several are ticking at once.
3. Jump rope and jumping chants. Teach children "Miss Mary Mack" rhyme. If they have trouble with the jump rope, consider letting them jump over the rope while it's on the ground

Bible Story



Bible Storytime:

Mole Music, by David McPhail.

Talk with the children about how playing music well takes practice. Ask children how playing an instrument might make them feel. How might it make others feel? How do they think music can make people, and the world, better? How do they think music makes God feel? Who created music and why?

Bible Verse Bracelets:

Psalm 81:1-2 "Sing for joy to God our strength; shout aloud to the God of Jacob! Begin the music, strike the tambourine, play the melodious harp and lyre." Discuss this verse: explain reasons why we praise God, ways we can praise Him, and talk about the sounds the instruments in the verse might have made.

Bible Song:

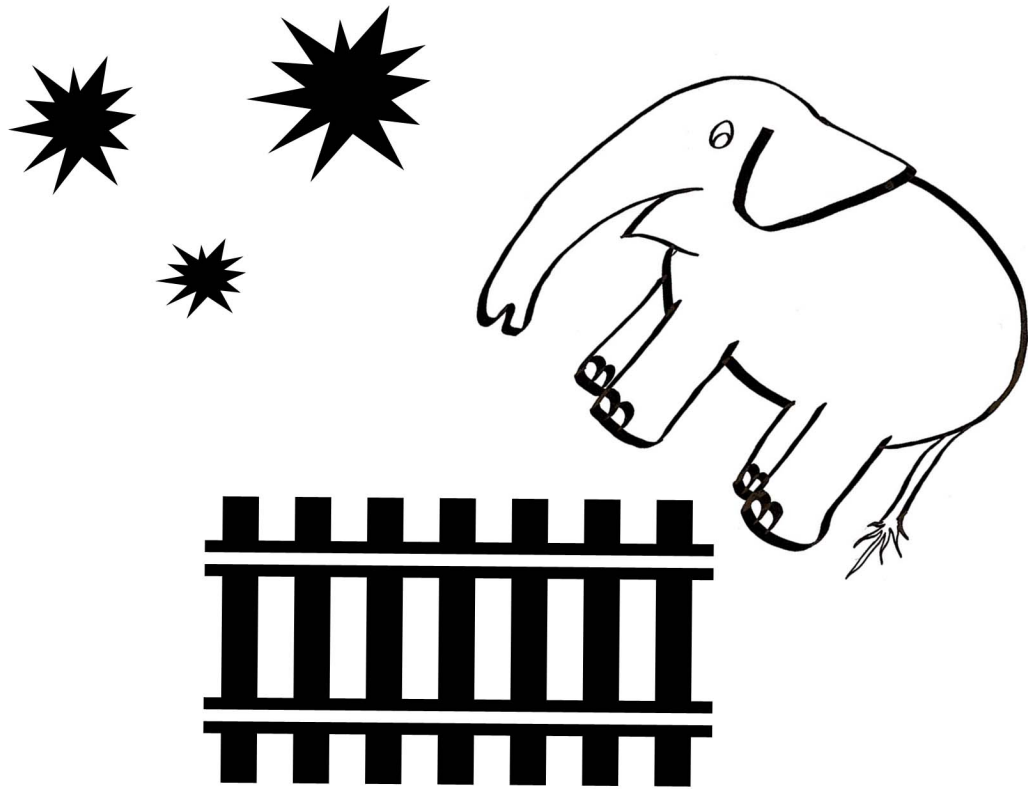
"Praise Him Praise Him, all you little Children"



Additional Activities

Have a special visitor come and play percussion instruments for a demonstration.

Optional Bible Craft online
Optional Copywork online



"Miss Mary Mack, Mack, Mack
All dressed in black, black, black
With silver buttons, buttons, buttons
All down her back, back, back.
She asked her mother, mother, mother
For fifty cents, cents, cents
To see the elephant, elephant, elephant
Jump the fence, fence fence.
He jumped so high, high, high
He touched the sky, sky, sky
And he didn't come back, back, back
Till the fourth of July, -ly, -ly!" (Traditional)



Bible Verse Bracelets

Print enough for each child to have one bracelet.
Let them color the picture then help them put
it on their wrist. Cut away any excess.

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God our strength

Psalm 81:1



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Psalms 81:1